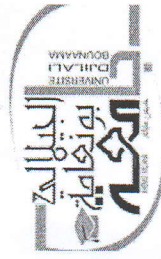


**The Ministry of Higher Education
and Scientific Research**

**Djilali Bounaama University,
Khemis Meliana**

**Faculty of Letters and Foreign
Languages**

Department of English



Study Day

**Evaluating the Impact of Hybrid
Teaching on University Students'
Academic Performance.**

Event Date: December 09th, 2024

Mode: In person.

-President of the Study Day:

**-Dr. Amal Said Houari, Khemis Miliana
University, Algeria.**

The implementation of a hybrid teaching mode in Algerian universities since the COVID-19 crisis had significant implications on language learning. Using ICT tools has attracted significant attention in the academic field in recent years due to their capacity to revolutionize language teaching and learning. The integration of online teaching in the field of foreign language teaching and learning presents promising opportunities to enhance language acquisition. These later encompass personalized learning experience, adaptive curriculum, and enhanced engagement through interactive AI applications. As to teachers, online teaching enables them to provide automated feedback, personalized content delivery, adapting to individual learning styles and pacing, and real-time assessment.

Yet, the integration of hybrid teaching in foreign language teaching and learning initiated a heated debate among teachers, education specialists, parents and learners alike. The claim that online teaching and online assessment present serious challenges to the future of teaching and learning has gained popularity. Notwithstanding its advantages, online teaching rises certain ethical issues, primarily those concerning the

aspects of language learning. Furthermore, the accessibility and affordability of ICTs remain unequal, posing limitations for learners with restricted access to digital resources.

This study day aims to contribute to the on-going academic debate in the field of foreign language teaching about the efficiency of integrating online teaching in the learning process and the challenges it presents. It explores the multifaceted nature of hybrid teaching's role in ELT, discussing the benefits it offers as well as potential challenges arising from its implementation. It emphasizes the importance of an approach that would effectively use the advantages of online teaching while minimizing its downsides and maximizing its potential in enhancing the learning experience.

We thus welcome abstracts from practitioners on the following topics:

- 1- Hybridity in English Language Teaching (ELT): Opportunities, challenges and ethical considerations.
- 2- Benefits of Online Teaching in the field of foreign language teaching and learning.
- 3- Accessibility challenges in using ICTs in teaching and learning.
- 4- Using online teaching in listening and speaking practice in EFL classes.
- 5- Using online teaching in reading and writing practice in EFL classes.
- 6- Challenges of using AI in teaching and possible risks.
- 7- Pedagogical recommendations for a better implementation of hybrid teaching

Other related topics are accepted.

- Honorary President of the Study Day:**
 -Pr. Mohamed-El-Cheikh BERRABAH, Rector of Khemis Miliana, University, Algeria.
 Dr. Anissa FELLAH University of Khemis Miliana, Algeria
- Study Day Organizer :**
 Dr. Amal Said Houari

- President of the Scientific committee**
 -Dr. Houria Chohra, Khemis Miliana University, Algeria..
- President of the Organizing committee:**
 -Dr. Fatima Zahra ZAHAF. Khemis Miliana University, Algeria.

-Study Day Coordinators:

- Dr. Anissa FELLAH, Khemis Miliana University, Algeria.
- Dr. ElMahdi SOLTANI, Khemis Miliana University, Algeria.

-Scientific Committee:

- Dr. Anissa FELLAH, Khemis Miliana University, Algeria.
- Dr. Amal SAID HOUARI, Khemis Miliana University, Algeria.
- Dr. Houria CHOHRRA, Khemis Miliana University, Algeria.
- Dr. Fatima Zahra ZAHAF, Khemis Miliana University, Algeria.
- Ms. Soumia OURNID, Chlef University, Algeria.
- Dr. Yagot Elbachir, Khemis Miliana University, Algeria.
- Dr. Latifa ZIANE BOUZIANE, Chlef University, Algeria.
- Dr. Yakot ELBACHIR, Khemis Miliana University, Algeria.
- Dr. Imene SNOUCI, Algiers 2 University, Algeria.
- Dr. Fadila HAMEL, Illizi University, Algeria.
- Dr. Imene CHEICK, El-Bayadh University Center, Algeria.
- Ms. Bouchareb Fatima, Khemis Miliana University, Algeria.
- Dr. Djamilia HOUAMDI, Algiers 2 University, Algeria.

Mode of participation:

Interested researchers are invited to submit an abstract of about 200-250 words outlining their proposed paper, including the main topic, research questions, approach and methodology. Submissions should include:

- **5 keywords.**
- **Author information: Full name, grade, affiliation, e-mail address, phone number, etc.).**

Submissions should be made electronically, as e-mail attachments to: a.said-houari@univ-dbkcm.dz

- The language of communication is **ENGLISH.**

Calendar :

- **Submission Deadline:** November 20th, 2024.
- **Notification of Abstract Acceptance:** November 25th, 2024.
- **Conference Dates:** December 09th, 2024.